

STAR Issue 3.1 Resources, Links & Downloads

Least to Most Prompting: Offering Just Enough Help and Waiting Until it is Needed



Below are things for you to consider!

5 Things to Consider About Prompts in Teaching AAC

September 16, 2013 by Carole Zangari

<http://praacticalaac.org/praactical/5-things-to-consider-about-prompts-in-teaching-aac/>

Developing Prompt Awareness in the AAC Team

By Rachael Langley, October 23, 2017

USSAAC the Voice of AAC

<http://www.ussaac.org/blog/developing-prompt-awareness-aac-team>

The Roads to Autonomous Communication Using Aided Language

Gayle Porter and Linda Burkhart

ISAAC Pre-Conference Session, 2012

<http://www.lburkhart.com/handouts/precon%20ISAAC%202012%20handout%20.pdf>

Effects of Least to Most Prompting Procedure on Multi-symbol Message Production in Children With Autism Spectrum Disorder Who Use Augmentative and Alternative Communication

Erinn H. Finke, Jennifer M. Davis, Morgan Benedict, Lauren Goga, Jennifer Kelly,
Lauren Palumbo, Tanika Peart, and Samantha Waters

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