



## STAR Survey for Issue 2.5: How Much Language Do I Model? Aided Language Input Modeling Strategies.

Watch the STAR video at [www.ctecaac.org/star](http://www.ctecaac.org/star) and then take the survey!

**Hearing and seeing how others use language is the main way we all learned to speak. Using a strategy of aided language input S.T.A.R.s can model how to use the communication system during real life, relevant interactions. This is a great way to expand the messages of the AAC user, teach new vocabulary, and share in the conversation. We hope you liked our song! Answer the questions below:**

1. What determines how much symbol based language I model?

- First, determine the AAC user's score on the symbols pre-test
- Model a little more than what the AAC user gives you
- It depends on the particular vocabulary software the person is using

2. The video shared the example, "Learning to use AAC is like \_\_\_\_\_."

- Riding a bike for the first time
- Editing a friend's video footage
- Learning a new language

3. What function does modeling serve?

- It can expand an AAC user's vocabulary
- It can show a support person that using AAC is not easy
- It levels the playing field by speaking the same language
- All of the above

4. I feel this video was... (Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Helpful! I learned something new!                             | <input type="checkbox"/> Bad. This information was NOT helpful.   |
| <input type="checkbox"/> Awesome! I will use this information right away.              | <input type="checkbox"/> Disappointing. I do not agree with the information in this video.                                      |
| <input type="checkbox"/> Insightful! This information was applicable to someone I know | <input type="checkbox"/> Interesting. The video contained information that was interesting but not applicable to anyone I know. |

5. Here is a place to provide feedback on this S.T.A.R. video.